In-person/Online Peer Tutoring Positions

Interested in becoming a CUSA peer tutor? Join our team, where we support our tutors by providing an easy to use mobile application to manage bookings and payments securely. As a tutor, you can access this information anywhere and at any time, allowing you to focus on teaching and supporting your students!

RESPONSIBILITIES

• Set up lessons with students and manage bookings
• Prepare lesson materials for each tutee
• Create study plans for tutees
• Facilitate 1-on-1 and/or group tutoring sessions in person or virtually through a collaborative online tutoring platform
• Keep up to date on how students are doing in their courses

REQUIREMENTS

• Cumulative GPA above 75% (or 8.5)
• Received a grade of 80% or higher in one or more of the following courses:
  • COMP 2401, COMP 2402, COMP 2404, COMP 2406, COMP 2804
  • STAT 2507, STAT 2509, STAT 2606, STAT 2607
  • MATH 2004, MATH 2007
  • ECON 2020, ECON 2030, ECON 2102, ECON 2103
• Ability to communicate concepts and ideas in an organized manner.
• Strong time management skills.
• Knowledge of various learning styles and techniques
• Membership in the Carleton University Students’ Association or the Graduate Students’ Association (Taking at minimum .5 credit per semester).
• Awareness and sensitivity to issues including but not limited to: trans/bi/homophobia, sexism, racism, ableism and ageism.

TERM & RATE

15-25$/hour or volunteer option. Flexible work hours (set your own schedule). No minimum weekly hour requirements

HOW TO APPLY

If you have a passion for teaching and are interested in becoming a peer tutor, please fill out the form at bit.ly/cusatutors
*All applicants must submit an up-to-date copy of their unofficial transcript and resume, and successful candidates will undergo a reference check.

Send your application via email to jobs@cusaonline.ca

Carleton University Students’ Association
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We’re Hiring, Join our team!

CUSA values employment and educational equity and welcomes applicants from diverse groups including (but not limited to): women, Indigenous people, people of colour, people with disabilities, international students, and gay, lesbian, bisexual and transgender people. CUSA is committed to ensuring that accommodations are provided in all parts of the hiring process as required under CUSA’s accessibility policies, the Accessibility for Ontarians with Disabilities Act, and the Ontario Human Rights Code. Applicants need to make their needs known in advance.